

Tak Oi Secondary School

Three-year plan – Provision of gifted education programmes for 2017/18 to 2019/20 ninth cohort of senior secondary students

The following programmes are adopted with the support of EDB’s Diversity Learning Grant (DLG):

DLG funded Programme(s)	Strategies & benefits anticipated	Name of programme(s) / course(s) and provider(s)	Duration of the programme / course	Target students	Estimated no. of students involved in each school year			Evaluation of student learning / success indicators	Teacher-in-charge
					17/18	18/19	19/20		
Other Programmes (Gifted Education)	<ul style="list-style-type: none"> - To enhance students’ reasoning and critical thinking skills - To develop students’ speaking, oral presentation and skills 	School-based pull-out Chinese and English Language Enhancement courses	8-9 lessons	S5 & 6 elite students	0	20	20	<ul style="list-style-type: none"> - Students successfully completing the courses - Assessment of students’ performance 	Chinese and English teachers
	To enhance students’ higher order thinking, logical thinking and problem solving skills	School-based pull-out Mathematics, Economics and Chemistry courses	3-8 lessons	S4-S6 elite students	18	37	16	<ul style="list-style-type: none"> - Students successfully completing the courses - Assessment of students’ performance - Questionnaire 	Mathematics, Economics and Chemistry teachers
	<ul style="list-style-type: none"> - To provide students with an opportunity to apply the concepts learnt in the classroom to the real world - To enable students to exercise the map reading and fieldwork skills learnt in the classroom in the field 	Geography field trips	3 days	S4-S5 elite students	25	25	26	<ul style="list-style-type: none"> - Students successfully completing the activities - Assessment of students’ assignment - Questionnaire 	Geography teachers

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Other Programmes (Gifted Education)	To enhance students' exposure to the food culture, culinary skill and table manner	External cooking school	1 day	S4-S5 elite students	18	23	0	- Students successfully completing the workshop - Assessment of students' performance	T&L teachers
	To enable students to acquire music experiences	Senior choir training lessons	20 lessons	S4-S5 talented students	30	30	0	- Students' self-reflection & feedback	Music teacher