

**Tak Oi Secondary School**

**Three-year Plan – Provision of gifted education programmes for 2018/19 to 2020/21 Tenth Cohort of Senior Secondary Students**

The following programmes are adopted with the support of EDB’s Diversity Learning Grant (DLG):

| DLG funded Programme(s)             | Strategies & benefits anticipated   | Name of programme(s) / course(s) and provider(s)               | Duration of the programme / course | Target students       | Estimated no. of students involved in each school year |       |       | Evaluation of student learning / success indicators  | Teacher-in-charge                |
|-------------------------------------|---|--|------------------------------------|-----------------------|--|-------|-------|--|----------------------------------|
|                                     |   |  |                                    |                       | 18/19  | 19/20 | 20/21 |  |                                  |
| Other Programmes (Gifted Education) | -To enhance students’ reasoning and critical thinking skills<br>-To develop students’ speaking, oral presentation and debating skills | School-based English Language Enrichment course                | 18 lessons                         | S5-elite students     | 40   | 40    | 40    | - Students successfully completing the courses<br><br>- Assessment of students’ performance<br>- Questionnaire | English teachers                 |
|                                     | To enhance students’ higher order thinking, logical thinking and problem-solving skills   | Technology & Living workshops relevant to student needs        | 1 day                              | S4-S5 elite students  | 30   | 30    | 30    | - Students successfully completing the workshop  | T&L teachers                     |
|                                     | To enhance students’ higher order thinking, logical thinking and problem-solving skills   | School-based pull-out Chemistry, Economics enhancement courses | 12 lessons                         | S5-S6 gifted students | 50   | 50    | 50    | - Students successfully completing the courses<br>- Results in external competitions<br>- Questionnaire        | Chemistry and Economics teachers |

|                                     |   |                               |            |                         |    |    |    |  |                    |
|-------------------------------------|---|-------------------------------|------------|-------------------------|----|----|----|--|--------------------|
| Other Programmes (Gifted Education) | To enhance students' higher order thinking, logical thinking and problem-solving skills | Geography field trips         | 3 days     | S4-S5 elite students    | 50 | 50 | 50 | <ul style="list-style-type: none"> <li>- Students successfully completing the activities</li> <li>- Assessment of students' assignment</li> <li>- Questionnaire</li> </ul> | Geography teachers |
|                                     | To enable students to acquire music experiences   | Senior choir training lessons | 20 lessons | S4-S5 talented students | 30 | 30 | 30 | <ul style="list-style-type: none"> <li>- Students' self-reflection &amp; feedback</li> </ul>   | Ms Candy Chan      |